

# TRANSLANGUAGING: SCAFFOLDING RINGS

"Translanguaging rings support individual students by expanding their Zone of Proximal Development (Vygotsky, 1978) in instructional spaces designated as English-only or LOTE-use-only and scaffolding instruction for students who need it to assist them in learning and performing through a new language."

María Teresa (Maite) Sánchez, Ofelia García & Cristian Solorza  
*Reframing language allocation policy in dual language bilingual education* (2017)

