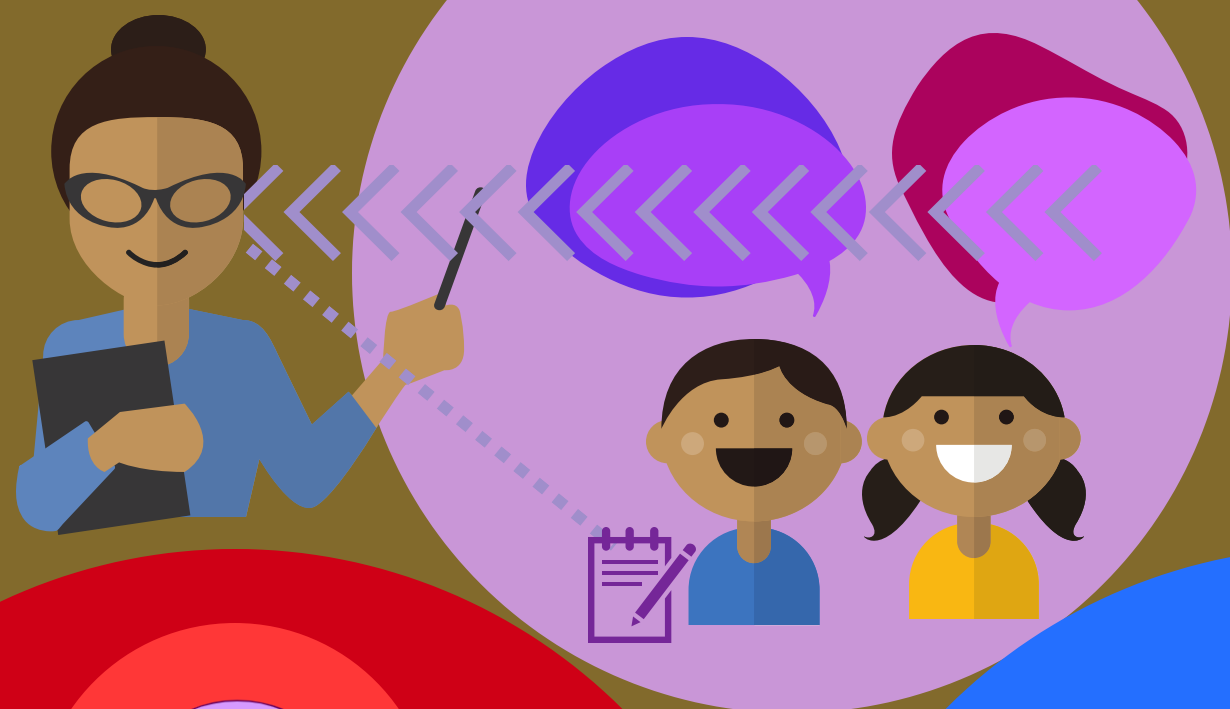


SPACES FOR TRANSLANGUAGING

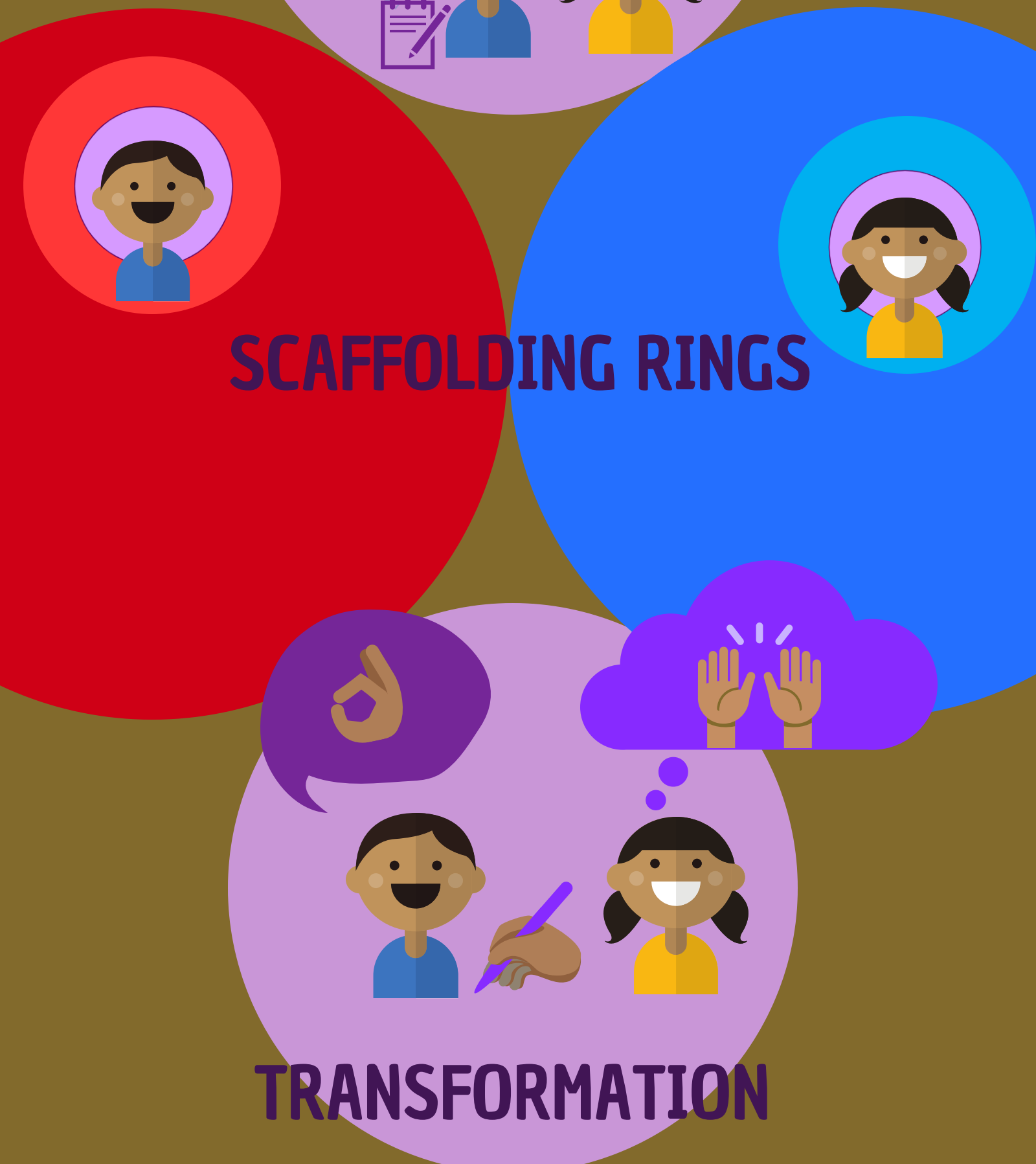
"The basic spaces for English and the LOTE (Language Other Than English) are now strategically accompanied by spaces in which translanguaging is used intentionally for three purposes: (a) to have a more holistic understanding of the child as learner (translanguaging documentation), (b) to scaffold instruction for individual students (translanguaging rings), and (c) to transform the normalizing effects of standardized language in school and the hegemony of English (translanguaging transformation)."

María Teresa (Maite) Sánchez, Ofelia García & Cristian Solorza
Reframing language allocation policy in dual language bilingual education (2017)

DOCUMENTATION



SCAFFOLDING RINGS



TRANSFORMATION